

PAIGE HOBLAK

Inclusive Educator · Learning Support · English Language Specialist

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PROFESSIONAL SUMMARY

Inclusive educator with over eight years of classroom experience across Canada and Southeast Asia, specializing in IEP development, English Language Learner programming, and support for neurodivergent students. Currently serving as Inclusion Coordinator at Brookes Westshore School, with prior secondary English, Humanities, and learning-support roles across independent, public, and international schools. Grounded in Universal Design for Learning and strengths-based practice, with a track record of building meaningful partnerships with students, families, and multidisciplinary teams.

AREAS OF EXPERTISE

IEP development & case management · Universal Design for Learning (UDL) · Differentiated instruction · English Language Learner programming · Neurodivergent & learning support · Inclusive classroom design · Secondary English & Humanities (BC, Ontario, and international frameworks) · Formative & summative assessment design · Inquiry- and play-based pedagogy · Collaboration with parents, specialists & multidisciplinary teams · De-escalation & Non-Crisis Intervention · Curriculum development across multi-level and multilingual classrooms

CERTIFICATIONS

- BC Teacher Regulation Branch — Certificate
- Post-Graduate Certificate, Inclusive Education — Queen's University (In progress, expected [completion date])
- Bachelor of Education, Secondary English — Simon Fraser University
- TESOL (150-hour in-class) — Australia International College of Language
- Non-Crisis Intervention Training
- ProServe Certificate

TEACHING EXPERIENCE

Brookes Westshore School, Victoria, BC — *Inclusion Coordinator* August 2025 – Present

- Develop and oversee implementation of 30 plus Individual Education Plans across Grades 4-12, partnering with classroom teachers, parents, and external specialists to align supports with each student's learning profile.

- Design and deliver targeted interventions for neurodivergent learners and English Language Learners, applying UDL and strengths-based frameworks to maintain access to grade-level curriculum.
- Collaborate with senior leadership on inclusion strategies
- Maintain progress monitoring and ongoing family communication to ensure consistent, transparent support across the school day.

School District #46, Sunshine Coast, BC — *Substitute Teacher* September 2023 – Present

- Deliver instruction across all subject areas to students in Kindergarten through Grade 12, adapting lesson plans to maintain continuity while building rapport quickly with unfamiliar classes.
- Specialize in alternative and outreach educational settings, supporting students with complex social-emotional and learning needs.
- Earn repeat bookings from [X] schools across the district through reliable classroom management and student engagement.

Calgary Classical Academy, Calgary, AB — *ELL & Learning Support Teacher* September 2022 – June 2023

- Co-developed and maintained IEPs alongside homeroom teachers and families
- Delivered pull-out and push-in support to ELL students from Grades K-6
- Adapted curricula across subjects to meet the needs of individual learners

St. John's Academy, Vancouver, BC — *English & Humanities Teacher* February 2022 – June 2022

- Taught secondary English and Humanities through inquiry- and play-based learning, designing units that grounded literature in student-led inquiry.
- Built formative and summative assessments aligned to BC curricular competencies, including rubric-based performance tasks.
- Applied inclusive teaching methods to support learners across a wide range of abilities and language backgrounds.

Bilingual Canadian International School, Ho Chi Minh City, Vietnam — *English Teacher* January 2020 – June 2021

- Planned and delivered secondary English units aligned to the Ontario Curriculum for Vietnamese bilingual students.
- Developed unit plans independently, integrating literary analysis, composition, and oral communication for English language learners.
- Incorporated language scaffolds and culturally responsive materials to make literature accessible across proficiency levels.

APAX English, Ho Chi Minh City, Vietnam — *English Teacher* December 2017 – June 2018

- Taught multiple class levels spanning early elementary through upper secondary, adapting activities to each age group.

- Implemented technology-based formative and summative assessment tools to track progress and inform instruction.

George Washington English Centre, Quy Nhon, Vietnam — *English Teacher* October 2016 – October 2017

- Designed elementary and secondary curricula from limited existing materials, building a scope and sequence used across multiple cohorts.
- Co-facilitated community recruitment conferences, contributing to the centre's growth and visibility in the region.

EDUCATION

Queen's University — *Post-Graduate Certificate in Inclusive Education* In progress

Simon Fraser University — *Bachelor of Education, Secondary English* December 2019

Australia International College of Language — *TESOL (150-hour in-class)* · Ho Chi Minh City, Vietnam
August 2016

University of the Fraser Valley — *Bachelor of Arts, English* June 2014

VOLUNTEER & COMMUNITY

Teachers for Ukraine, Online — *English Teacher* Dec 2022 – Jun 2023

Little Rose Warm Shelter, Ho Chi Minh City, Vietnam — *English Teacher* Jan 2020 – Jul 2020

Abbotsford Community Services, Abbotsford, BC — *New Immigrant Mentor* Feb 2015 – Jul 2016

Sardis Secondary & Elementary, Chilliwack, BC — *Teaching Assistant* Sep 2015 – Jun 2016

Bumi Sehat Youth Centre, Bali, Indonesia — *English Teacher* Sep 2014 – Dec 2014

REFERENCES

Available upon request.